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Dick L. Powers
Sport and Education Vitae
Philosophy of Teaching and Coaching

PROFESSIONAL MISSION

To continue professional efforts responsible for achievement oriented human development

PROFESSIONAL LICENSURE

PAVO Licensed Referee

USA Volleyball CAP Certification

State of Indiana Life Teaching License

State of Indiana Certificate in Family Skills Mediation

State of Indiana Elementary School Administrator's License

State of Indiana Mediation Certificate for Conflict Resolution

EDUCATION

Master's Level Certification in School Administration

Indiana University

Master of Science in Elementary Education

Indiana University

Bachelor of Science in Elementary Education and Teacher Education Curriculum

Ball State University

HISTORY OF PROFESSIONAL POSITIONS

Founder & Director of Volleyball Camps and Training Programs

Dick Powers Volleyball Camps and Training Programs,

Club Director

Northeast Indiana Volleyball Club

Powers Volleyball Club

Hoosier Volleyball Camps

Michiana Region of USA Volleyball

Volleyball Club Coach

Director of Instructional Training Program for Grades 3-12

Developmental Coach for Grades 7-12

Fort Wayne Junior Olympic Volleyball Club, Fort Wayne, Indiana

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School Administrator Grades K - 12

Hamilton Community Schools, Hamilton, Indiana

Head Women's Volleyball Coach

Instructor of Education

Supervisor of Student Teachers

Hillsdale College, Hillsdale Michigan

Head Women's Volleyball Coach

Transfer Admission Specialist

Tri-State University, Angola, Indiana

High School Volleyball Coach

Elementary Classroom Teacher, Grades 4 and 6

Metropolitan School District of Steuben County, Angola, Indiana

Teacher of Child Development

Steuben County Head Start/Vistula Pre-School, Fremont, Indiana

PROFESSIONAL MEMBERSHIPS

Professional Association of Volleyball Officials

American Volleyball Coaches Association

Association of Teacher Educators

SPORT EXPERIENCE AND ASSOCIATIONS

Presenter	Ball State University National Coaching Clinics
Member	American Volleyball Coaches Association
Past Chair	Great Lakes Intercollegiate Athletic Association Volleyball Coaches
Coach of the Year	National Association Intercollegiate Athletics, District 21
Participant	National Junior Olympic Planning Sessions
Participant	USA Volleyball National Tournaments
Member	Ball State University Men's Intercollegiate Volleyball Team
Member	NCAA Men's Final Four Officiating Team
Head Referee	National Christian College Athletic Association Volleyball Tournament
Referee	NCAA, NAIA, NCCAA

PRESENTATIONS AVAILABLE

Collegiate Recruitment and Player Promotion

Facts and Figures, Dollars and Sense, and Gut Feelings for College Selection and Recruiting

Body Movement Patterns and Specific Volleyball Skills

Role and Responsibility Development in Team Members

Liability in Teaching and Coaching

PROFESSIONAL SCHOLASTIC EXPERIENCES

Collegiate	Academic Advisor
Collegiate	Academy Faculty Selection Committee
Collegiate	Academic Articulation Development and Facilitation
Public Education	Recipient Classroom Teacher for the Integration of Mainstreamed Learning Disabled Students and Gifted and Talented Students
Public Education	Developer of Developmental Handwriting Program
Public Education	Story Teller – Uncle Remus
Pre-School	Developer of Movement Education Program
Ball State University	EXEL Program – A National Award Winning Program for the Training of Elementary School Teachers
Ball State University	EXELO Program – The Overseas Teacher Training Program for the Training of Elementary School Teachers
Ball State University	Kappa Delta Pi – Educational Honorary

PRESENTATIONS

Story Telling in the Classroom
Classroom Teaching Effectiveness
Workshops for the Teaching of Gifted and Talented Students

PHILOSOPHY OF TEACHING AND COACING

The following is explanation of what can be observed when seeing any Dick Powers Volleyball Teacher/Coach work with athletes, parents, and other coaches.

You will observe extensive psychological self-awareness fostered within athletes with the intention of gaining ongoing and sequential mental control for their productive body actions.

Due to our abilities to structure productive learning environments, all integrated curriculum and programming bring about observable successes in those with whom we associate.

The work we do with athletes is of the utmost importance, and more than 28,500 athletes and their parents have entrusted Dick Powers Volleyball to positively affect their lives.

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My staff and I believe that every training and playing date spent working with athletes should provide opportunity for positive progression and growth.

At every training date, each athlete is expected to be better than the last time we worked together. In training, we do our best to eliminate the variables presented to us by each athlete, and we provide a pathway for concrete mental and physical actions to occur.

When teaching, we utilize an effective combination of teaching modalities including, auditory (listening), visual (seeing), kinesthetic (learn by doing), and teaching (helping others).

We believe that the growth and progression of each athlete and the development of the team concept are of paramount importance.

The initial time spent with our athletes in any of our programming, Private Client Training, Skills Clinics, Saturday School, and Summer Camps, allows us opportunities to observe and analyze the behavior patterns, both productive and nonproductive, of each athlete.

These behavioral patterns include the ingrained neurological body movement patterns (footwork) and specific volleyball skills that lead to muscle memory and habits.

We constantly ask ourselves and consider many questions - *How productive are the habits of each athlete? How effective are the specific sport skills related to volleyball? How quickly will the athlete expand their mental parameters and allow mental and physical growth to occur? What learning modality or combination thereof (visual, auditory, kinesthetic) does each athlete best utilize in her learning style?*

These observable characteristics become quickly apparent. Athletes are provided ownership of their actions, with growth monitored and motivated by our direct guidance.

We also help our student/athletes by utilizing Reliability Factors;

1. **Be on time,**
2. **Say what you're going to do,**
3. **Do What You Say,**
4. **Say Please, Thank You, and You are Welcome.**

Athletes in training dictate their individual learning curves. They are expected to acquire and master the necessary physical movements, skills, and mental control to become a visible leader and role model displaying winning traits and mannerisms.

In training, we build upon the positives brought to us by each athlete and begin the elimination process of ineffective, and possibly injurious, body movement patterns and skills (arm swing, foot placement, and defensive floor work).

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Quickly extinguished, by playing challenging and enjoyable word games, are the following behavioral patterns brought to us by athletes:

- The athlete's verbal response of "What?" - Usually given by an athlete when addressed by an adult.
- The physical action of walking away from an adult prior to closure of an adult's best efforts in explanation.

Athletes are urged to be aware and proud of the development of their mental and physical abilities. Ownership and self-direction determines the growth of each athlete.

Dick Powers Volleyball utilizes honest management strategies. Our consistent people management strategies and techniques provide a strong base for further growth and development within all athletes. Most players utilize only a certain percentage of their potential effectiveness in physical and mental skills. We do our best to extend the mental and physical capacities of all our athletes.

We are demanding, in kind yet firm manner, with regard to the appropriate and productive application of biomechanics in body movement patterns and in specific volleyball skills. All training and development is presented in an intense, yet user-friendly, atmosphere with learning being the primary objective for all in attendance.

Great Satisfaction is Derived from Success

YES!